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LOUISBURG COLLEGE BULLETIN

1942-1943

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Louisburg College Bulletin

LOUISBURG, N. C.

A Standard Junior College

CO-EDUCATIONAL

CATALOGUE ISSUE

ANNOUNCEMENTS *for*

1942-1943

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CALENDAR

The heavy figures show the days the college is in session.

1942

	S	M	T	W	T	F	S
Sept.			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

	S	M	T	W	T	F	S
Oct.					1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31

	S	M	T	W	T	F	S
Nov.	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30					

	S	M	T	W	T	F	S
Dec.			1	2	3	4	5
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	20	21	22	23	24	25	26
	27	28	29	30	31		

1943

	S	M	T	W	T	F	S
Jan.						1	2
	3	4	5	6	7	8	9
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	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						

	S	M	T	W	T	F	S
Feb.		1	2	3	4	5	6
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	S	M	T	W	T	F	S
Mar.		1	2	3	4	5	6
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	21	22	23	24	25	26	27
	28	29	30	31			

	S	M	T	W	T	F	S
Apr.					1	2	3
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May							1
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	30	31					

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June			1	2	3	4	5
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	S	M	T	W	T	F	S
July						1	2	3
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	S	M	T	W	T	F	S
Aug.	1	2	3	4	5	6	7
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	29	30	31				

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	19	20	21	22	23	24	25
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	S	M	T	W	T	F	S
Oct.						1	2
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	10	11	12	13	14	15	16
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	24	25	26	27	28	29	30
	31						

	S	M	T	W	T	F	S
Nov.		1	2	3	4	5	6
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	S	M	T	W	T	F	S
Dec.				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	

Accredited by

The State Department of Education

North Carolina College Conference

University of North Carolina

Member of

The American Association
of Junior Colleges

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College Calendar, 1942-1943

1942

September 7	Monday, 1:30 to 5:30 p.m.—First year students report to their respective deans. 7:00 p.m. — Orientation period.
September 8	Tuesday—Orientation continued.
September 9	Wednesday—Registration of all students.
September 10	Thursday, 8:30 a.m.—Instruction begins. 10:30 a.m., —First chapel.
October 31 November 1	Saturday and Sunday, Homecoming. 7:00 p.m., Saturday. Alumni Banquet and Alumni Meeting.
November 2-3	Monday and Tuesday—Mid-semester examinations.
November 26	Thursday—Thanksgiving Holiday.
December 18	Friday, 1:00 p.m.—Christmas holidays begin.

1943

January 4	Monday, 8:30 a.m.—Classes resumed.
January 13-16	Wednesday to Saturday—Final examinations for the first semester.
January 18	Monday—Registration of all students for second semester.
January 19	Tuesday, 8:30 a.m.—Classes for second semester begin.
March 18-19	Thursday and Friday—Mid-semester examinations.
March 19	Friday, 1:00 p.m.—Spring holidays begin.
March 30	Tuesday, 8:30 a.m.—Class work resumed.
May 1	Saturday, 5:00 p.m.—May Day exercises.
May 18-22	Tuesday to Saturday—Final examinations for the year.
May 21	Friday, 8:00 p.m.—Recital, Department of Music.
May 22	Saturday, 4:00 p.m.—Class Day exercises. 7:00 p.m.—Alumni meeting and banquet.
May 23	Sunday, 11:00 a.m.—Baccalaureate sermon. 8:00 p.m.—Y.M.C.A. and Y.W.C.A. sermon.
May 24	Monday, 10:00 a.m.—Commencement exercises.

Board of Trustees

Officers

Reverend W. A. Cade	President
Mr. E. H. Malone	Secretary
Mrs. Genevieve Perry	Acting Secretary

Members of the Board

Term Expires 1942

Rev. A. P. Brantley	Sanford
Dr. James E. Hillman	Raleigh
Mrs. George H. Hutaff	Wilmington
Mr. T. A. Person	Greenville
Mr. T. B. Upchurch	Raeford

Term Expires 1943

Rev. W. A. Cade, *Chairman*	Goldsboro
Mr. Fred Fearing	Elizabeth City
Mr. E. H. Malone	Louisburg
Rev. Leon Russell	New Bern
Mr. D. U. Sandlin	Fayetteville

Term Expires 1944

Rev. R. W. Bradshaw	Durham
Mr. Roscoe Foreman	Elizabeth City
Mr. J. W. Jenkins	Henderson
Mrs. Floyd Johnson	Whiteville
Rev. W. V. McRae	Fayetteville

Committees of the Trustees

Executive Committee

Rev. A. P. Brantley, *Chairman*
E. H. Malone — T. B. Upchurch, Jr.
Rev. W. A. Cade, *ex officio*

Finance Committee

J. W. Jenkins
D. U. Sandlin
Roscoe Foreman

Public Relations Committee

Rev. R. W. Bradshaw
Mrs. Floyd Johnson
Fred Fearing

Property and Buildings Committee

Rev. W. V. McRae
Mrs. George H. Hutaff
T. A. Person

Library Committee

Dr. James E. Hillman
Rev. Leon Russell
Mrs. Floyd Johnson

The President of the College is *ex officio* a member of the Board of Trustees and of all the committees.

OFFICERS OF THE ALUMNI ASSOCIATION

President.....Dr. Sadie Johnson, Louisburg
Vice President.....Fred Fearing, Elizabeth City
Secretary.....Mrs. Margaret Kilby, Louisburg
Treasurer.....Mrs. Genevieve Perry, Louisburg

Officers of Administration

WALTER PATTEN, M.A., D.D.
President

LULA MAE STIPE, A.B.
Dean of Women

JAMES EDWIN BYERLY, A.B.
Dean of Men

MARGARET BOYDEN KILBY, M.A.
Registrar

GENEVIEVE P. PERRY
Treasurer

ELSA CRAIG YARBOROUGH, A.B. in L.S.
Librarian

Other Officers

LOUISE TURNER, A.A.
Secretary to the President

MARGARET BOYDEN KILBY, M.A.
Alumni Secretary

RUTH MERRITT
Director of Publicity

THOMAS C. AMICK, M.A., Ph.D.
Director of Labor

P. D. WOODALL
Superintendent of Buildings and Grounds

MARY BRINKLEY WOODALL
House Director

VIRGINIA PETERS, B.S.
Dietitian

STELLA H. CULPEPPER, R.N.
Nurse

Faculty

WALTER PATTEN, (1939), A.B., M.A., D.D.
President
A.B., D.D., Wesleyan University; M.A., University of North Carolina.

THOMAS CICERO AMICK, (1935), L.I., A.B., M.A., Ph.D
Mathematics
L.I., George Peabody College for Teachers; A.B. and M.A., University of North Carolina; Ph.D., Central University; University of Chicago; University of Virginia.

JAMES EDWIN BYERLY, (1938), A.B.
Music
A.B. in Music, University of North Carolina; Eastman School of Music of the University of Rochester.

JOHN L. CAMERON, (1937), A.B.
Director of Athletics
A.B., Elon College; Columbia University; University of North Carolina.

WILLARD H. CLATWORTHY, (1940), A.B., M.A.
Mathematics and Science
A.B., Berea College; M.A., University of Kentucky.

MARJORIE CRISP, (1941), B.S.
Physical Education
B.S., Appalachian State Teachers College; George Peabody College.

STELLA H. CULPEPPER, (1936), R.N.
Home Nursing and First Aid
R.N., Bellevue Hospital, New York, N. Y.

JOHN A. FREEMAN, (1942), A.B., M.S.
Natural Sciences
A.B., Wake Forest College; M.S., Wake Forest College.

HAROLD B. HANCOCK, (1941), A.B., M.A.
Social Science
A.B., Wesleyan University; M.A., Harvard University, University of Delaware, University of Virginia; University of Pennsylvania; University of North Carolina.

JULIA BROWN HUDGINS, (1941), B.S.
Commercial Science
Louisburg College; B.S., Woman's College of the University of North Carolina.

MARGARET BOYDEN KILBY, (1935), A.B., M.A.
Commercial Science
A.B., Asbury College; M.A., University of Kentucky; George Peabody College for Teachers; Miami Jacobs Business College; Columbia University.

*V. ROBERT KILBY, (1935), A.B., M.A.

Social Science

A.B., Asbury College; M.A., George Peabody College for Teachers; University of Kentucky; Columbia University.

ROSE MARCIOLE, (1940), A.B.

Commercial Science

A.B., East Carolina Teachers College.

RUTH WILLARD MERRITT, (1941), A.B., M.A.

English

A.B., Duke University; M.A., Scarrett College.

NELLIE TIPTON MOON, (1936), A.B.

Home Economics

A.B., University of Wichita; College of Emporia; Kansas State Agricultural College; Wichita Business College.

ISAAC DEANE MOON, (1936), A.B., B.Mus., M.A.

Music and Psychology

A.B., Asbury College; B.Mus., Asbury College; A.M.; University of Kentucky; Pupil, Frank A. Power, Herbert Miller, Herman Devries, Don Beddow; Bowling Green Business University.

VIRGINIA PEYATT, (1934), A.B.

Spoken English and Dramatic Art

A.B., Greensboro College; Wake Forest College; University of North Carolina; Northwestern University.

LULA MAY STIPE, (1932), A.B.

Religious Education

A.B., Salem College; University of North Carolina; Columbia University.

*LUTHER RAYMOND TAFF, (1938), A.B.

English

A.B., University of North Carolina; Howard College.

JOHN BURWELL WOODALL, (1938), A.B., M.A.

Foreign Languages

A.B., Duke University; M.A., Duke University; Columbia University.

ELSA CRAIG YARBOROUGH, (1937), A.B., A.B. in L.S.

Librarian

A.B., University of North Carolina; A.B. in L.S., University of North Carolina.

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* On leave.

Faculty Committees

1942-1943

Administrative Counselling—Dr. Amick, Miss Stipe, Mrs. Kilby, Mr. Moon, Mr. Byerly.

Alumni—Miss Stipe, Mrs. Perry, Miss Merritt, Mr. Byerly.

Athletics and Health—Mr. Byerly, Mr. Cameron, Miss Crisp, Mrs. Culpepper, Miss Peters.

Awards—Mrs. Kilby, Mr. Byerly, Mr. Woodall, Mrs. Culpepper, Miss Marciole.

Concerts—Mr. Moon, Mr. Byerly, Miss Peyatt, Miss Stipe.

Curriculum—Mrs. Kilby, Mr. Woodall, Dr. Amick, Mrs. Yarborough.

Library—Mrs. Yarborough, Miss Merritt, Mr. Woodall, Dr. Amick, Mr. Moon, Mrs. Kilby, Mr. Hancock.

Publications—

A. Student Publications—Miss Merritt, Mr. Byerly, Miss Peyatt.
B. College Publications—Mrs. Kilby, Mr. Woodall, Dr. Amick, Mrs. Yarborough.

Religious Activities—Mr. Moon, Miss Stipe, Mr. Woodall, Mr. Hancock, Miss Merritt.

Student Counselling—Mr. Moon, Mrs. Kilby, Miss Stipe, Mr. Byerly and all members of the faculty.

Student Enrollment—Miss Stipe, Miss Crisp, Mr. Cameron, Miss Hudgins, Miss Peyatt, Mr. Hancock, Mr. Woodall, Mrs. Kilby, Mrs. Moon, Mr. Moon.

Traditions and Social Committee—Miss Stipe, Miss Hudgins, Mrs. Moon, Mr. Byerly, Miss Peters, Mr. Clatworthy.

Louisburg College Ideals

The controlling objectives of Louisburg College are Christian character, sound scholarship, broad culture, and social efficiency.

Toward these objectives the educational program of the college attempts to—

1. Encourage the search for truth and beauty.
2. Encourage physical and mental health, clean sport, wholesome recreation, and the wise use of leisure time.
3. Give each student an opportunity to study toward a liberal education in arts and sciences, and toward proficiency in a career.
4. Give each student an opportunity to establish for himself a set of Christian values for his own enrichment and his awareness of social responsibilities.

GENERAL INFORMATION

Historical Sketch of Louisburg College

Louisburg College, the Co-educational Junior College of the North Carolina Methodist Conference, has evolved from three earlier institutions: Franklin Academy, which functioned under legislative charters of 1787 and 1802; Louisburg Female Academy, which operated from 1813 to 1857; and Louisburg Female College, the name under which the institution was known until 1931.

Franklin Academy

Franklin Academy was first chartered in 1787 by act of the Legislature of North Carolina. Doctor John King, William Lancaster, Josiah Love, Benjamin Seawell, Robert Goodlow, Robert Bell, Jorden Hill, Francis Taylor, Hugh Hayes, William Green, Thomas Stokes, and Dr. William Varell were thereby appointed trustees "for the purpose of erecting an Academy in the town of Lewisburg . . . by the name of Franklin Academy" and to provide "towards paying for the house already contracted for." Of the early years of this institution little is known. Documentary evidence is, however, abundant for 1802, the date of the second charter, and beyond. The trustees were now: John Hunt, Francis Taylor, Epps Moody, John Haywood, Joshua Perry, Archibald Davis, William Lancaster, Jeremiah Perry, Jr., Richard Fenner, George Tunstall, Green Hill, William Green, Alexander Falconer, William Williams, Jr., and Major Jeremiah Perry.

The Academy was opened on January 1, 1805, under the direction of Matthew Dickinson of Somers, Connecticut, a graduate of Yale College, and maternal uncle of the eminent Field brothers, David Dudley, Cyrus W., Stephen Johnson, and Henry Martyn. A Connecticut vis-

itor in 1808 described the Academy as being a "pleasant building on the hill," and noted in his diary Dickinson's observation that "literature is much respected in these parts and literary men reverenced." The annual enrollment during the years of his guidance was over seventy —at one time twenty students even came from the University of North Carolina. Two courses of instruction were offered. The first consisted of Reading, Writing, Arithmetic, English, Grammar, Geography, Belles Letters, and Rhetoric; and the second embraced: "Ethics and Metaphysics, the Latin, Greek, Hebrew, French, and Italian Languages, and the higher branches of Metaphysics and Philosophy, viz.: Algebra, Geometry, Trigonometry, Conic Sections, Altimetry, Longimetry, Mensuration of Superficies and Solids, Surveying, Navigation, Natural Philosophy, and Astronomy." To aid in teaching this formidable array, Mr. Davis H. Mayhew, a graduate of Williams College, Massachusetts, was engaged as assistant teacher. The trustees announced, in 1810, the establishment of a "handsome library." Dickinson severed his connections with the Academy at the end of 1808 and began to practice law. He was succeeded by Davis H. Mayhew, who served 1809-1816, with the exception of 1810, when Dr. James Bogle was in charge. The institution, later known as the Louisburg Male Academy, continued under various principals* down to the opening years of the present century.

Louisburg Female Academy

In 1813 began the second stage in the evolution of Louisburg College, when a Female Department was added to Franklin Academy. Here young ladies were to be instructed, so the opening announcement read, in "Read-

* The successive principals were, 1816-1845: John B. Bobbitt (University of North Carolina), 1816-1820; Fitch Wheeler (Yale), 1821-1822; George Perry, 1823; Addison H. White (Yale), 1824-1825; Eliah Brewer (Yale), 1826-1827; Charles A. Hill (University of North Carolina), 1828-1830; John B. Bobbitt, second term 1831-1845.

ing, Writing, English Grammar, Arithmetic, Geography, Astronomy, Painting, and Music; also useful and Ornamental Needle Work of almost every description." A legislative document of the following year, "An act to incorporate the Trustees of the Louisburg Female Academy, and for other purposes," named as trustees John D. Hawkins, Green Hill, Jr., Jesse Person, Robert A. Taylor, William Murphey, Benjamin F. Hawkins, Jordan Hill, Nathan Patterson, Richard Fenner, Richard Inge, Joel King, and Alexander Falkner; and provided for the deeding to the Academy of any of the unappropriated town lands. The original building for this school, erected in 1814, was described by the commissioners, in inviting bids for construction, as "30 by 20 feet, 2 stories—11 and 9 feet pitch—two rooms above, 18 by 20 and 12 by 20 feet—three 6-paneled doors—four 18 and four 8 light windows below, and six 15 and four 8 light windows above—to be built of good hard timber—with two chimneys of brick or hewn stone, and underpinned with the same—to be ceiled within and painted without."

The new building completed, Miss Harriet Patridge, "a lady from Massachusetts, eminently qualified," became the "preceptress." The early records reveal that by 1817 there was an average enrollment of seventy-five, that the preceptress received an annual salary of five hundred dollars, and that gross receipts from tuition were over fifteen hundred dollars. Miss Partridge was assisted by a Mr. John Lataste, a person distinguished, according to the official advertisement, by his "universally acknowledged qualifications in teaching music upon the Forte Piano, as well as his graceful and elegant manner of teaching dancing." In 1821 Miss Ann Benedict of "Connecticut and New York" succeeded to the headship and she was replaced in 1824 by Miss Mary Ramsey, of "New York," In 1831, Miss Partridge, now Mrs. John B. Bobbitt, returned and continued in her position until 1843. The records show that Latin and French had been added to the curricu-

lum by 1838 and instruction in the guitar and other instruments instituted. From 1843 to 1856 Ashur H. Ray and Jane A. Ray were the principals. A circular for 1851 reveals that they were assisted by three teachers and that the Academy now styled itself a "Seminary." By the time the old institution developed into a college in 1857, it had educated hundreds of girls from all sections of eastern North Carolina.

Louisburg Female College

Responding, in 1855, to the need for higher education of women, the Louisburg Female College Company was organized as a joint-stock enterprise to begin the work of converting the Academy into a College. By a legislative act the company acquired interests in the Academy ground, moved the Academy buildings to another part of the property, and constructed a four-story brick building in the style of the Greek Revival. Instruction was begun in the fall of 1857 under the presidency of Mr. James P. Nelson, of Maryland. He was succeeded two years later by Mr. Columbus Andrews, who presided until 1861. During the Civil War the institution was under Mr. James Southgate until it was forced to close in 1865. It was reopened in January, 1866, by Dr. T. M. Jones, who removed Greensboro Female College to the building, three years after the latter institution had been destroyed by fire. The Reverend Dr. F. L. Reid became president in 1877. The following year the College was forced to close its doors, and for the next eleven years the buildings were variously used as a high school and as a private residence. A resurgence of interest, although it was hindered by the general poverty of the town and state during the Reconstruction period, resulted in the reopening of the College with an enrollment of around 100, under Mr. S. D. Bagley, in 1889. He was assisted by eight teachers. A preparatory department was conducted in the old Academy building.

The Reverend J. A. Green was president from 1894-1896. He was succeeded by Mr. Matthew S. Davis, who had previously been principal of the Male Academy, and who held office until his death in 1906, when he was succeeded by his daughter, Mrs. Ivy Allen.

During these latter years the College had been run under the care of the Methodist Church, although the Church had given nothing to its support, and in theory it had continued to belong to the stock company. But by virtue of money he had lent to the institution Mr. Washington Duke, the Durham philanthropist, had by 1891 become the real owner. In 1907, upon Mr. Duke's death, his son, Mr. Benjamin N. Duke, presented the property in fee simple, to the North Carolina Conference of the Southern Methodist Church.

In 1911 the three-story Davis Building was erected to memorialize the service of the Davis family to the institution. In 1915, under the presidency of Mrs. Allen, the College was reorganized with Junior College rating. From 1917-1920 the Reverend F. S. Love was president. The 1920s, under the presidency of Mr. A. W. Mohn, were a period of building expansion, resulting in the West Wing, the Pattie Julia Wright Memorial Dormitory, and the Franklin County Building.

In 1928 disastrous fires destroyed the old Academy building and gutted the main floors of West Wing and the Administration Building. 1930 found the College burdened with a debt of two hundred thousand dollars in a time of great business depression and faced with shrinking enrollment. During no period of its vicissitudinary career had the future seemed darker.

Louisburg College

The institution, as it lives today, stands as a memorial to the heroic efforts of Dr. A. D. Wilcox, the Reverend D. E. Earnhardt, and Dr. Walter Patten, the present in-

cumbent. In 1931, under Dr. Wilcox's presidency, the College became coeducational, the burned buildings were restored, and the enrollment increased. In 1935 was adopted the self-help plan under which the institution now operates. The College is now practically out of debt and is receiving appropriations from the North Carolina Conference and timely gifts from private subscribers.

Location

Louisburg College is located at Louisburg, Franklin County, in the eastern part of North Carolina, about thirty miles northeast of Raleigh, the state capital. Hard-surfaced highways extend in almost every direction from the town of Louisburg and the city is accessible to all parts of the State. The college is located on the highest peak of the town and a fine view of a goodly portion of the Tar River valley may be seen from the college buildings. Louisburg has the advantage of possessing a minimum of the noise, excitement and distracting influences of the large city, yet has rapid and convenient transportation to the cities when the occasion demands.

Buildings and Equipment

Campus

The campus of the college is a plot of approximately ten acres containing a beautiful oak grove, modern college buildings, driveways, lawns, tennis courts, and a large athletic field back of the buildings.

College Plant

There are five buildings on the college campus used for educational purposes: the Administration Building, the Davis Memorial Building, the West Wing of the Administration Building, the Pattie Julia Wright Memorial Dormitory, and the Franklin County Building. In addition to these, the college owns the president's home, and a farm consisting of one hundred and eighty acres located three miles from Louisburg.

Administration Building

This is a four-story brick building erected in 1855. Here are located the administration offices, the social halls, the post office, and book store. Dormitory rooms occupy the upper floors.

Davis Memorial Building

Erected in 1911 as a memorial to M. S. Davis, who was for many years president of the college, Davis Building provides dormitory facilities on the second and third floors and lecture rooms on the first floor.

West Wing, Administration Building

This wing was erected in 1924 and contains the dining hall, kitchen and pantries on the first floor, chapel on the second floor, and dormitory rooms on the third floor.

Pattie Julia Wright Memorial Dormitory

This dormitory is the gift of Mr. R. H. Wright of Durham, North Carolina, in memory of his sister, Pattie Julia Wright, who was a member of the class of 1868. This dormitory accommodates one hundred and sixteen young men.

There is a social and reading room on the first floor.

Franklin County Building

In appreciation for the more than one hundred and fifty years of service rendered to the community by the college, the people of the county donated the money for the erection of this edifice. It houses the library, the science laboratories, and provides large comfortable lecture rooms on two floors. The second and third floors contain forty-four dormitory rooms.

Library

The library consists of three large, commodious rooms equipped for study and reading. The books on open shelves are classified according to the Dewey Decimal system of classification, with a card catalogue. The students have access to all the stacks and are encouraged to take advantage of this opportunity. The library contains a collection of approximately 6,500 bound volumes. Received currently are 65 magazines and the leading national, state and county papers. A trained librarian has full charge and, with the assistance of several students, keeps the library open from eight o'clock in the morning to nine at night.

Laboratories

The chemistry laboratory occupies a large room on the first floor of Franklin Building. It is equipped with Pyrofax gas for Bunsen burners and individual apparatus for work in general, analytic, and organic chemistry. There are several sets of balances, including analytical, and a blast burner for glass working.

The botany and zoology laboratories occupy the same room on the first floor of Franklin Building. The equipment includes individual apparatus for dissection, models, micro-projector, lantern slide projector, and an ample number of microscopes.

The laboratory for physics is being adequately equipped.

Infirmaries

The infirmary for girls is located on the second floor of Davis Building. In connection with it, there is a waiting room, an office for the college nurse, living quarters for the nurse and for her assistant, a veranda for sunlight, an adjoining bath, and a supply room. This infirmary is equipped to prepare the necessary diet for those students who need special care.

A portion of the first floor of Wright Dormitory is used as a boys' infirmary. Although it has adequately served, plans are being made to care for students in private wards, and to install lavoratories and a shower.

President's Home

The President's home is an eight-room house, modernly equipped. It stands on the campus grounds, only a few yards from the college buildings; it is easily accessible and brings the family into a unity with the college life.

Farm

The college farm, which has been known as the Macon Place, consists of one hundred and eighty acres and is about three miles from Louisburg on the Henderson highway. This land not only gives the agricultural students much valuable training in a practical way, but it also furnishes the college with a portion of its farm and dairy products.

Physical Education

The major aim and objective in physical education is to provide variety of activities in a healthful and pleasant environment, to meet the needs of the college students, and to equip them with skills in sports that they may carry on in their leisure time and after graduation.

At the opening of each session a thorough physical examination is given each student by a physician, assisted by the resident nurse. These examinations are of great value in determining what type of exercises is of most value to students who have some minor physical defect.

An intramural program is provided for girls. Games of tennis, softball, volleyball, soccer, track, horseshoes, ping-pong and archery are played during the year. The Woman's Athletic Association gives credit points, and each student who makes 1000 points is awarded a college letter and is eligible to the Monogram Club.

Every physically normal student is required to take some form of physical training. Participation in a major sport may be substituted for physical education, provided the Director of Athletics accepts the candidate. All athletic candidates must return to their respective physical education classes at the close of an athletic season.

Home Life

Louisburg College imparts an atmosphere which is possible only in small institutions where there is constant personal contact between the teachers and students. This

relationship brings a feeling of personal responsibility on the teachers' side, and causes the students to regard their teachers as friends who are interested in their particular needs and welfare. The teachers are the companions and advisers of the students and seek to guide them in the highest ideals of Christian womanhood and manhood.

Religious Influence

Louisburg College is a Methodist college which strives to place the religious development of its students as one of the foremost objectives of the college program. The administration does all in its power to create a congenial atmosphere which is conducive to the development of noble and Christian character. For more than a century Louisburg College has directed its students in high thinking, noble living, and preparation for the best life of service to mankind. The College insists that its faculty be of commendable religious character and do all in its power toward developing and maintaining a Christian atmosphere on the campus.

There is a faculty committee which supervises all religious activities.

Most students are required to complete at least one course of Bible study before graduation, and are expected to attend chapel services which are held twice a week. Every student is urged to attend at least one church service each Sunday.

The Young Women's Christian Association and the Young Men's Christian Association are positive forces in the development of Christian character. They emphaize the Christian way of life in the midst of educational pursuit and other college activities. Any student who is in sympathy with the purpose and who makes the personal declaration, "It is my purpose to be a true follower of the Lord Jesus Christ," may become a member. Services are conducted weekly.

The college observes a Religious Emphasis Week each year at which time an outstanding preacher conducts meetings daily. The students are urged to attend and take an active part.

The Christian Service League, composed of those students who plan to enter some form of distinctively Christian service, holds weekly meetings at the college and conducts services in the adjacent communities as occasion is offered.

General Academic Information

ADMISSION

Limitation of Numbers

The number of students in the college is limited and the number of freshmen is restricted by dormitory accommodations.

General Requirements

Students are admitted to the college by certificate or examination. To be admitted by certificate a student must be a graduate of an accredited high school. To be admitted by examination a student must have completed the equivalent of a four-year high school course, and successfully passed the college entrance examinations prepared by the Examination Committee of the North Carolina College Conference.

Of the fifteen units required for entrance, the following eleven and one-half are prescribed:

English	4	Science	1
Algebra	1½	History	2
Geometry	1		

Five and one-half units may be selected from the following:

Agriculture	2	History or Soc. Studies	3
Biology	1	Latin	4
Botany	1	Music	1
Chemistry	1	Physics	1
Commercial Subjects	2	Solid Geometry	½
Home Economics	2	Spanish	2
Drawing	1	Speech	1
French	4	Trigonometry	½
H. S. Arithmetic	1	Zoology	1

Entrance Deficiencies

Graduates of approved high schools who offer the required fifteen units, but fail to meet Plane Geometry or Algebra entrance requirements, may be admitted with the understanding that the deficiency must be made up in one year.

All students who come without having had two years of foreign language must register for a beginning language if they register for the general course.

Application for Admission

A blank for formal application will be found in the back of this catalogue. An application for reservation of room should be accompanied by a deposit of $3.00. In such cases these reservations will be assigned by September 1. This amount will be deducted from the fee of the first semester for those who enter. This fee is refunded if the application is withdrawn before September 1. Because rooms are assigned to admitted candidates in order of reservation, there is an advantage in applying early.

Admission to Advanced Standing

To be admitted to advanced standing students must present official transcripts of work done in other institutions and statements of honorable dismissal.

Credit for work done at other institutions will be given on all work in which the student has received an average grade of C.

Suggestions for New Students

The college rooms are supplied with the necessary furniture. A student, however, should bring blankets, bed linen, a pillow, and towels. If the student desires to decorate his room, he should bring draperies, dresser scarfs, rugs, etc.

Books (new and used) and school supplies may be bought from the College Book Store.

Personal funds should be kept with the College Treasurer.

Dormitory Accommodations

The Franklin Dormitory for girls will accommodate eighty-two students, Main Dormitory forty-two, and Davis Dormitory thirty-two. This makes a total of one hundred and fifty-six girls that may be situated comfortably with two occupants to a room. Rooms are assigned impartially and in the order of reservation.

The Wright Dormitory for boys will accommodate one hundred and fourteen boys. The young men who do not apply in time to secure a dormitory room may receive suggestions from the college concerning suitable rooms in town, but the college assumes no further responsibility.

Registration

The first day of each semester is set aside for registration of students. A fee of $1.00 a day (maximum $2.00) for late registration will be charged students who register after the day set apart for this purpose. No student will be permitted to register after October 1 for the first semester and February 15 for the second semester except upon recommendation of the president.

An applicant for admission should file a certificate of his credits with the registrar. This certificate should be sent directly from the high school principal, prior to the opening of the College.

Except in the Agricultural and Engineering courses, the average student's load is fifteen hours exclusive of Physical Education, unless he is registered as a part-time student. The minimum load that a student may take is twelve hours of regular college work. A student having a B average will be allowed to take one extra hour per

semester; a student having a standing between A and B will be permitted to take two extra hours; and a student having a standing of A will be allowed to take three extra hours. A fee of $3 per semester hour is charged for all hours over sixteen, exclusive of Physical Education.

By "hour" is meant a subject recited once a week for a semester. Two hours in laboratory or Physical Education count for one hour of recitation.

Change of Courses

A course may be added within three weeks, or a course may be dropped within six weeks after registration by getting permission from the instructor and registrar.

No credit will be allowed on any course for which the student has not properly registered.

The grade of a student who withdraws from a course without the permission of the instructor and registrar is recorded as an F. No student who withdraws after six weeks can receive a "drop" in a course.

Withdrawal

A student withdrawing from the institution should notify the registrar and make satisfactory arrangements with the treasurer before he leaves the campus.

Classification

To be classified as a senior, a student must have completed twenty-eight semester hours of work and have received at least twenty-eight quality points.

Chapel

A chapel service is held on Tuesday and on Friday mornings at 10:30 a.m. The trustees and the faculty regard the chapel services as an integral part of the work

of the college; accordingly, regularity of attendance is required of all students.

Members of the faculty and student organizations frequently plan programs and the ministers of the town and nearby communities are invited to present religious messages.

Students who persist in being absent will not be allowed to represent the college in any way and their labor scholarship will be effected.

Attendance

Students making a grade of A on a course will be allowed three unexcused absences. Students making a grade of B will be allowed two unexcused absences, students making a grade of C will be allowed one unexcused absence, and students making below C will be allowed no unexcused absences.

Until the mid-semester examinations a student is allowed unexcused absences on the basis of a grade of C (or one absence) unless he becomes deficient in the subject.

Any absence in excess of the number allowed lowers the number of quality points one point for each absence.

No credit on a three-hour course is allowed if a student has nine or more absences for any reason whatsoever during the semester. No credit is allowed in a two-hour course for six or more absences; no credit, in a one-hour course for three or more absences.

Two tardies will be considered as an absence.

Absence on the last two days before a holiday or the first two days after a holiday will be counted double.

No excuses for absences will be accepted unless presented within one week after the absence and passed on by the deans and registrar.

Examinations

Written examinations are held in all classes at the end of each semester. The examination records, combined with the records in class recitations, constitute the student's final grade.

No deviation from the examination schedule is permitted except by special permission of the registrar.

The distribution of term grades will be made from the registrar's office and not from individual teachers.

A fee of $2.00 is charged for all special examinations and $1.00 for tests, except such as are necessitated by sickness or other unavoidable causes. This fee must be paid in advance and a receipt from the treasurer must be presented before the examination is taken.

Excuses for absences from examinations are handled in the same way as excuses for absences from classes.

Public Representation

The following students may not represent the college in any contest, athletic or otherwise, or appear on any public program of the college:

(1) Those who are not passing three-fourths of their college work. (Failure to meet this requirement will exclude the student from membership on a team or any public representation, but he will be permitted to practice regularly if he so desires);

(2) Those who have not made satisfactory arrangements for their financial obligations to the college.

Grades and Reports

Reports are sent to parents or guardians twice each semester. The reports are based upon the following marking:

A—Excellent.....3 quality points for each semester hour
B—Superior.....2 quality points
C—Average.....1 quality point
D—Below average.....No quality points
F—Failure
I—Incomplete
W—Withdrawn

A student is allowed only one semester to make up an incomplete; otherwise that I becomes F and the course must be repeated for credit.

If a student fails in fifty per cent or more of his work for a semester, his record will be examined by his respective dean and registrar who shall determine whether the student shall remain in college.

Dismissal

The administration reserves the right to request, at any time, the withdrawal of any student whose attitude reveals that he is not in accordance with the ideals and standards of the college. When any student is looked upon as a misfit by the administration, specific charges will not be necessary to dismiss him.

Honor List

A full-time student having a standing of 2.5 (half A's and half B's) for the preceding semester will be eligible for the Honor List the following semester.

Honorable mention will be given those students who have a standing of from 2.0 to 2.5.

Seniors who have a standing of 2.8 will be graduated **magna cum laude** and those having a standing of 2.5 will be graduated **cum laude.**

Transcripts

Each student is entitled to one official transcript of his work, provided all accounts with the college are satisfactorily arranged. Those requesting additional transcripts should enclose a dollar for service.

Guidance Program

In order to cultivate a closer personal relationship between the student and the institution, a guidance program has been inaugurated. All officers and teachers of the college take an active part in this program. The faculty members have regular scheduled hours for personal interviews with students. At registration each student is assigned to a faculty adviser. The contacts with his adviser, as well as with other members of the faculty, give the student an opportunity to discuss his scholastic, vocational, personal, and spiritual problems.

Scholarships

High Point College offers two tuition scholarships of $100 each to Louisburg College graduates. Greensboro College offers one scholarship of $60, and Duke University offers a $250 scholarship. Louisburg College offers a $25 scholarship to a member of the Junior class who is deemed most worthy. The recipients of these scholarships are chosen by the Faculty Committee on Awards.

Placement of Students

The college makes an effort to place those students who qualify for work, particularly those of the Commercial Science Department. Through cooperation with the various chambers of commerce, an effort is made to place the student in his particular section of the State.

The Service Scholarship Plan

Louisburg College has been dedicated to the one purpose of giving an opportunity for education to the ambitious person of limited means. This has been done since the fall of 1935 when the Service Scholarship Plan was first introduced at Louisburg College. From time to time the plan has been revised to meet the needs of the students and for the best interests of the college.

For the Year 1942-1943

Louisburg College stands ready to assign a limited service scholarship to each student of the college who needs to earn a part of his college expenses.

The Application for a Service Scholarship

The application for a service scholarship will be made on a form prepared by Louisburg College and this must be filled out and signed when application is made for entrance to the college. In this application the student should apply for the smallest amount of service scholarship necessary to meet his college expenses for the year. If the student wishes to do a good grade of college work in his studies, the student can not do too much work on a service scholarship. But if the student takes three years to complete the course, then the amount of the service scholarship might be greater.

In making application for a service scholarship the student should apply for the work in which he has had experience. Students can not do office work unless they can take dictation and use a typewriter well. All kinds of general work such as kitchen, dining hall, campus, and the like are open to all students, whether they have had training in the work or not.

Appointment to Work

The Director of Labor appoints the students to that kind of work which is best suited to the applicant, so far as this is possible. Since the number of jobs in any kind of work is limited, it is impossible to appoint every student to the form of work for which he may apply. Office and library positions are usually given to second year students who have had some special training here at Louisburg College for this kind of work.

Regulations

The rate of pay students receive for their work varies according to the work which the students do. For certain work the rate of pay is twenty cents an hour, and for other kinds of work a rate of twenty-five cents an hour is paid. Students will be hired for these jobs at the rate paid and for the amount of the service scholarship. At the opening of the college year a schedule of labor will be made out by the Director of Labor and the student's supervisor in consultation with the student, and the student will then adhere to this schedule. Failure of the student to adhere to this schedule of work or to render satisfactory service entails the loss of the service scholarship. The parents of the student will be notified of the loss of this scholarship and the reasons therefor and satisfactory arrangements must then be made to pay in cash the remainder of the unearned service scholarship.

The student will pay his first monthly or quarterly installment in full. Each succeeding installment will be lessened by the value of the amount of work the student does during the period.

The object is to train young people into habits of thoroughness, honesty, uprightness of life and character, and in dependability. No student will be continued on any labor job who will not do his work as directed, and who will not assume responsibility for doing the work well.

In general, the student worker will be on work for two weeks and then off for two weeks. Students should arrange to make visits home and elsewhere when not on work duty. In case of emergency, the student will always make arrangement with his supervisor before leaving the college.

Kinds of Work

Many kinds of work are available at Louisburg College, as, different types of farm work; the maintenance of the college campus and the college buildings; the preparation and serving of meals; various household duties; furniture repairing and electric work; gardening and flower culture; secretarial work; library work; and many other kinds of work that is necessary to be done about a college plant and farm. Students who show special aptitude along certain lines of work may be appointed by the Director of Labor to direct and supervise other students in their work.

Results of the System

The Service Scholarship Plan has helped hundreds of young people to enjoy the advantages of two years of education at Louisburg College. Their experience in the junior college enables them to secure first class work positions in the four year colleges where they go to complete their undergraduate education.

Probation

A student whose class work is deficient should give extra time to study. Consequently, while on probation, he is not permitted to participate in student activities, such as athletics, debating, dramatic and musical organizations, or to represent the College in any public capacity. He is required to report periodically to his faculty advisor as to his progress in his studies.

When a student is put on probation, his parents or guardian will be immediately notified.

Requirements for Graduation

To be entitled to an Associate in Arts (A.A.) diploma, one must have completed a minimum of sixty-four semester hours of work from one of the following courses with an average grade of not less than C, and must have earned sixty-four quality points.

General Course

(also for Majors in Science, Speech, Teaching, Ministry, Law)

JUNIOR YEAR	Semester Hours First	Second	SENIOR YEAR	Semester Hours First	Second
English Composition	3	3	English Literature, or American Literature	3	3
College Algebra; Trigonometry	3	3	Foreign Language	3	3
European History	3	3	Science	3	3
Foreign Language	3	3	Old Testament History or New Testament History	3 or 3	
Physical Education	1	1	Physical Education	1	1
Elective	3	3	Elective	6	3
	16	16		32	

For majors in particular fields, first year students should adhere to the following outline in selecting their electives: Speech—Fundamentals of Speech; Science—General Inorganic Chemistry (all transfer students required to send notebooks); Law—Commercial Law.

Engineering Course

JUNIOR YEAR	Semester Hours First	Second	SENIOR YEAR	Semester Hours First	Second
English Composition	3	3	Business English	3 or 3	
Engineering Drawing and Descriptive Geometry	3	3	Public Speaking	3 or 3	
General Inorganic Chemistry	4	4	General Physics	4	4
Engineering Mathematics (College Algebra; Trigonometry) and Analytic Geometry)	6	6	Old Testament History or New Testament History	3 or 3	
Physical Education	1	1	Business Law	3 or 3	
Solid Geometry	0	3	Differential and Integral Calculus	4	4
Elective	3	0	Physical Education	1	1
	20	20	Elective	4 or 4	
				34	

NOTE: Drawing instruments must be furnished by the student.

Primary Teachers Course

JUNIOR YEAR	Semester Hours First	Second	SENIOR YEAR	Semester Hours First	Second
English Composition	3	3	Reading in Primary Grades	0	2
Introduction to Education	0	3	General Psychology	0	3
Biology	3	3	Principle of Economics	3	0
Principles of Geography	2	0	Children's Literature	2	0
American Government	3	0	American Literature	3	3
American History	3	3	European History	3	3
Arithmetic for Elementary Majors	2	0	General Mathematics	0	3
Physical Education	1	1	Art in Primary Grades	0	2
Art in Primary Grades	0	2	Personal and Community Hygiene	4	0
Public School Music	0	2	Arithmetic for Elementary Majors	2	0
			Physical Education	1	1
	17	17		18	17

Grammar Grade Teachers Course

JUNIOR YEAR	Semester Hours First	Second	SENIOR YEAR	Semester Hours First	Second
Introduction to Education	0	3	General Psychology	3	0
Principles of Geography	2	0	Geography of Representative Regions	0	2
American Government	3	0	American Literature	3	3
American History	3	3	European History	3	3
Arithmetic for Elementary Majors	2	0	Arithmetic for Elementary Majors	2	0
Art Education for Grammar Grades	0	2	General Mathematics	0	3
Public School Music	0	2	Art Education for Grammar Grades	2	0
Biology	3	3	Personal and Community Hygiene; General Science	4	4
English Comp.	3	3	Literature for Grammar Grades	0	2
Physical Education	1	1	Physical Education	1	1
	17	17		18	18

High School Teachers Course

The State Department of Education of North Carolina issues a considerable number of high school certificates, according to the subject in which the student majors in college. Two major subjects are required. The prospective teacher should confer with the professor of education at registration. The following are basal subjects required for all courses.

JUNIOR YEAR	Semester Hours First	Second
English Composition	3	3
Introduction to Education	0	3
American Government	3	0
American History	3	3
Physical Education	1	1
Major Subject	3 or 6	3 or 6
Elective	3	3
	18	18

SENIOR YEAR	Semester Hours First	Second
American Literature	3	3
Principles of Geography	2	0
General Psychology	0	3
Principles of Economics	3	3
Physical Education	1	1
Major Subject	3	3
Elective	3	3
	15	16

Commercial Science

*JUNIOR YEAR	Semester Hours First	Second
Business English	3	3
Typewriting I	2	2
Shorthand I, Stenotypy I, or Accounting I	4	4
Salesmanship and Advertising, or Office Training and Economic Geography	3	3
Business Mathematics	3 or 3	
Business Law	3 or 3	
Physical Education	1	1
	32	

SENIOR YEAR	Semester Hours First	Second
Shorthand II, Stenotypy II, or Accounting II	4	4
Typewriting II	2	2
Public Speaking	3 or 3	
Principles of Economics	3	3
New Testament History	3 or 3	
Office Practice	0	3
Secretarial Accounting or Machine Bookkeeping	3 or 3	
Physical Education	1	1
	35	

* At the successful completion of the one-year Commercial Science course, a certificate will be awarded.

Preparatory Agricultural Course

JUNIOR YEAR	Semester Hours First	Second	SENIOR YEAR	Semester Hours First	Second
English Composition	3	3	Business English	0	3
College Algebra; Trigonometry	3	3	Public Speaking	3	0
General Inorganic Chemistry	4	4	General Zoology	3	3
Botany	3	3	European History	3	3
New Testament History	3 or 3		Principles of Economics	3	3
American History	3	3	Organic Chemistry	4	0
Physical Education	1	1	General Physics	4	0
			Elective	0	3
			Physical Education	1	1
	40			21	16

NOTE: Students who are averaging at least a "B" in this course are advised to transfer to a technical school after the first year.

Home Economics Course

JUNIOR YEAR	Semester Hours First	Second	SENIOR YEAR	Semester Hours First	Second
General Botany	3	3	General Inorganic Chemistry	4	4
English Composition	3	3	English Literature or Business Mathematics	3	0
European History	3	3	Public Speaking	3	0
Principles of Art	3	0	New Testament History	3	0
Foods I	3	0	Foods II	0	3
Clothing I	0	3	Clothing II	0	3
Home Nursing	0	3	Home Furnishing	0	3
Physical Education	1	1	General Psychology	3	0
			Introduction to Education	0	3
			Physical Education	1	1
	16	16		17	17

NOTE: Students, transferring to a senior college requiring foreign language for graduation, will be excused from twelve hours of the above but will be required to take twelve hours in a foreign language.

Dentistry, Pharmacy, Medical Technology

JUNIOR YEAR	Semester Hours First	Second	SENIOR YEAR	Semester Hours First	Second
English Composition	3	3	Physics	4	4
General Inorganic Chemistry	4	4	Organic Chemistry	4	4
Zoology	3	3	*European History	3	3
College Algebra; Trigonometry	3	3	English Literature	3	3
Physical Education	1	1	General Psychology	3 or 3	
New Testament History	3	0	Physical Education	1	1
Elective	3 or 3				
	34			33	

* Medical Technology students will register for Analytical Chemistry instead of European History.

Nursing, Medical Secretary

JUNIOR YEAR	Semester Hours First	Second	SENIOR YEAR	Semester Hours First	Second
English Composition	3	3	English Literature	3	3
General Inorganic Chemistry	4	4	Organic Chemistry	4	4
Zoology	3	3	European History	3	3
General Psychology	3	0	Principle of Economics	3	3
Physical Education	1	1	Old Testament History	3	0
Elective (history, foreign language, mathematics	3	3	New Testament History	0	3
			Physical Education	1	1
	17	14		17	17

Courses of Instruction

Odd-numbered courses are offered in the fall semester and even-numbered courses are offered in the spring semester. Double numbers indicate that the course is a year course and in some cases must be continued throughout the year if credit is desired.

NOTE: Courses primarily for first-year students are numbered from 1-49; courses primarily for second-year students are numbered from 50-99.

Department of Commercial Science

Faculty:

MARGARET BOYDEN KILBY, A.M., Head of the Department
JULIA BROWN HUDGINS, A.B.
ROSE MARCIOLE, A.B.
ELSA CRAIG YARBOROUGH, A.B.
I. D. MOON, A.M.
NELLIE TIPTON MOON, A.B.
JOHN L. CAMERON, A.B.
WILLARD H. CLATWORTHY, A.M.

Course Number — Hours, Per Semester

11–12 *Typewriting I* — 2–2

This course is designed to instruct and drill the students in the technique of typewriting. This includes a study of the parts of the machine, mastery of the keyboard, tests and drills for accuracy and speed. Required speed for the completion of this course is forty words a minute.

51–52 *Typewriting II* — 2–2

Drills and speed tests form the major part of this course. Special drill in legal forms, billing, tabulation, statistical reports, and stencil cutting are considered. Required speed for the completion of this course is sixty words a minute.

13–14 *Shorthand I* — 4–4

A study of elementary Gregg Shorthand. The principles of shorthand are thoroughly mastered. Drills in reading and writing are presented. Five months are devoted to theory and four to dictation. The required speed for the completion of this course is eighty words a minute.

53–54 *Shorthand II* — 4–4

This course consists of dictation and transcription with a thorough review of shorthand theory. Accuracy, speed, and neatness in transcription are developed. The required speed for the completion of this course is one hundred words a minute.

Course Number — Hours, Per Semester

15–16 *Stenotypy I* — 4–4

Stenotypy is the machine shorthand, a system of simplified spelling written in plain alphabet type on the stenotype. The machine is in use today in business organizations, in civil service, in law offices, in court recordings, and in convention reporting.

From six to eight weeks are given to a mastery of the keyboard, a knowledge of stenotype letter combinations, abbreviations, and the ability to read stenotype notes. Speed development is then begun, with emphasis placed on vocabulary building. The required speed for the completion of this course is one hundred words a minute.

55–56 *Stenotypy II* — 4–4

A review of stenotype theory and abbreviations, dictation and transcription. The required speed for the completion of this course is one hundred fifty to one hundred seventy-five words a minute.

17–18 *Accounting I* — 4–4

This is an introductory course in the field of accounting. It includes the study of theory of modern accounts, debits and credits, classification of accounts, procedure of recording transactions, work sheets, adjusting and the more common type of business reports.

57–58 *Accounting II* — 4–4

An intensive study of corporations and corporation accounting, actuarial science, average due dates of accounts, inventories, tangible and intangible fixed assets, investments, funds and reserves, comparative statements, analysis of working capital and miscellaneous ratios, statement or application of funds, and an introduction of state and federal income taxes.

59 *Machine Bookkeeping* — 3 or 3

The application of the principles of accounting to mechanical accounting devices, with a study of efficient machine methods that conform to good accounting practice. A thorough study of machine installations with practice on commercial posting and billing machines, and bank posting and bank transit.

19 *Secretarial Accounting* — 3 or 3

The course embraces the theory and practice of bookkeeping, the management of personal and household finances, a study of professional accounting, and problems applicable to the accounts of institutions, societies, and private individuals.

20 *Office Training* — 0–3

This course is designed to instruct the student in modern office practice. An examination is made of the chief types of business letters, such as letters of application, recommenda-

Course Number — Hours, Per Semester

tion, complaint, adjustment, credit collections, sales and follow-up. Principles and systems of filing are studied.

60 *Office Practice* 0–3

This includes a study of mimeographing, ediphone operation, duplicating, use of the telephone, contacting the public, office etiquette, appropriate dress, and general office duties. Students are assigned to the various college offices for practice.

21 *Advertising* 3–0

This is a survey course designed to acquaint the general business student with an understanding of advertising in the present environment. Emphasis is placed upon the psychology of advertising, characteristics of effective copy and layout, the study of advertising media and their uses, advertising strategy and campaign planning as they are related to retail and national techniques, and the social control of advertising.

22 *Salesmanship* 0–3

This course has a two-fold aim: To develop the capacity for personal persuasion, and to provide a broad view of modern selling activity. Some of the problems considered are: steps in a sale, psychology of the broad field of the personal selling process, knowledge of goods and of the market, outlines for the organization and presentation of the sales interview. Demonstration sales are conducted in which students participate.

23–24 *Business English* 3–3

An intensive review in grammar, spelling, punctuation, and the mechanics of writing is offered. Simple and practical discussions of and drills in the principles of business correspondence are designed to give the students in the Commercial Department and technical courses a comprehensive understanding of the one universal type of writing—business letters. A student may not register for second semester until he has passed the first part of the course.

25 *Business Mathematics* 3 or 3

The object of this course is to give the student a thorough foundation in the principles of non-technical mathematics used in personal business dealings and in business positions. It consists of a thorough training of the fundamental operations, including common and decimal fractions, percentage, interest and discount, and stocks and bonds. Practical short-cuts and special computation methods, as well as building and loan association, life annuities, and life insurance are studied.

27 *Business Law* 3 or 3

A study of general commercial law, real property, contracts, agency, negotiable instruments, suretyship, insurance, bailments, carriers, sales of personal property, partnerships, corporations, business torts and crimes, mortgages, landlord and tenant.

Course Number — Hours, Per Semester

29 *Economic Geography* 3 or 3

The study of this subject should widen the student's interest in the world about him, should enable the commercial student to know from what regions the produce of the world comes, and should help him to appreciate not only the problems of his own country but those of other countries.

Department of Education and Applied Arts

Faculty:

ISAAC DEANE MOON, A.M., Head of the Department.
NELLIE TIPTON MOON, A.B.
STELLA H. CULPEPPER, R.N.
LULA MAY STIPE, A.B.
JAMES E. BYERLY, A.B.

EDUCATION

51 *General Psychology* 3 or 3

This course includes such topics as the development of character traits, the nature of the emotions, thinking, the process of learning, personality adjustments, and the general inherent characteristics of human nature. Two lectures and one two-hour laboratory period a week.

52 *Educational Psychology* 0–3

This course includes the study of the native equipment of human beings which serves as a basis of education, the nature of the learning process with special attention to conditions which favor effective learning, intelligence and its testing.

14 *Introduction to Education* 0–3

The purpose of this course is to acquaint the student with the general field of education and to help him decide in what educational field he would like to work. It introduces the student to the history, traditions, organization, and purposes of public schools.

16 *Arithmetic for Elementary Majors I* 0–2

Required for primary majors. The course deals with the reading and writing of numbers, fundamental processes with integers and fractions, aliquot parts, denominate numbers and problem solving.

54 *Arithmetic for Elementary Majors II* 0–2

This course deals primarily with the study of percentage and its many applications.

Prerequisite: Education 13.

Course Number — Hours, Per Semester

18 *Art in Primary Grades I* 0–2

This course is designed to meet the State requirements in art for the teachers of elementary grades. Subject matter and materials are selected to meet the needs of these teachers. Reading and discussion of the aims of art in the elementary school, the place of art in the integrated program, and creative work in materials suited to the needs of children and based on the principles of good design are a part of the course. One purpose of the course is to encourage the development of creative ability in various media.

56 *Art in Primary Grades II* 0–2

A consideration of manuscript writing, binding of books, creative work in clay and crafts, and picture study.
Required of majors in primary education.

21 *Art Education in Grammar Grades I* 2–0

This course is built on a study of color, composition, creative drawings, paper-cut letters and appropriate picture study.
Required of grammar-grade majors.

58 *Art Education in Grammar Grades II* 0–2

A study of modern trends of teaching art to children. Drawing, painting, design, simple poster work, and pen lettering are considered.
Required of all grammar-grade majors.

60 *Reading in Primary Grades* 0–2

This course is a beginning course in the problems of reading and language in the primary grades. The problems will include a consideration of how and what to teach, how to study, an evaluation of different systems now on the market, and the wider use of phonetics in relation of speech defects.

61 *Children's Literature* 2–0

This course emphasizes the types of literature most interesting to children in the lower grades. It is designed to help the teacher appreciate, choose, and present early childhood literature, including Mother Goose rhymes, folk and fairy tales, myths, legends, fables, hero tales, nature and realistic stories. Some attention is also given to the study and classification of poetry appropriate for children.

62 *Literature for Grammar Grades* 0–2

A survey of the literature appropriate for grammar grades. Special emphasis is placed on the various types of literature and an intensive study is made of an example of each type.

64 *General Mathematics* 0–3

The object of this course is to give prospective primary and grammar grade teachers a general view of the field of pure mathematics and to make practical applications of these prin-

Course Number — Hours, Per Semester

ciples to the field of applied mathematics. The trigonometric functions and their application to problems of measurement the equations of the straight line, the circle, and other analytic curves, the derivatives of the algebraic functions and their application to maxima and minima problems and to rate problems will be basal elements of this course.

Plane Geometry is a prerequisite to this course.

66 *General Science* 0–4

This course includes lectures and demonstrations in general science. It is designed to meet the needs of those students who are planning to teach in grammar grades and in high school.

Home Economics

12 *Clothing I* 0–3

A foundation course in the study of clothing fabrics, garment construction, care and repair of clothing.

One lecture and two three-hour laboratory periods a week.

51 *Clothing II* 3–0

This is a continuation of Clothing I with study of the wardrobe of the individual student with emphasis on suitability to person and occasion.

13 *Food Study I* 3–0

A beginning course which deals with the composition of foods, their selection, and preparation of everyday foods.

One lecture and two two-hour laboratory periods a week.

52 *Food Supply II* 0–3

This course includes the study of selection of foods as to nutrition and cost, and preparation and serving of meals for various occasions.

One lecture and two two-hour laboratory periods a week.

15 *Principles of Art* 3–0

The study of line, color and structure as applied to textiles, costume, home decoration, and related problems in everyday life form the major part of this course.

One hour lecture and two three-hour laboratory periods a week.

16 *Home Nursing* 0–3

Individual health, home and community hygiene are discussed. Methods of home care of the sick, for infants, for preschool children, and special care for the chronic and aged are studied.

Three one-hour lectures a week.

Course Number — Hours, Per Semester

54 *Home Furnishing* 0–3

Different types of houses are discussed; house plans to suit the family needs and income are studied. The interior furnishings are planned and arranged. Actual visiting of homes adds to the interest of this course.

Three hours a week.

17 *First Aid* 1 or 1

This course includes treatment for accident and sudden illnesses, emergency treatment until the doctor arrives; the handling of sick or injured patients in transportation.

Theoretical Music

11–12 *Sight Singing* 3–3

The study of the elements of notation. Drill in the reading and singing of intervals, using easy sight singing material.

14 *Public School Music* 0–2

A course in elementary note-reading, sight singing, ear-training, and theory for students intending to teach in the primary and grammar grades. Also, a study of methods and materials for music teaching in the elementary grades.

15–16 *Harmony* 3–3

The study of intervals, scales, primary and secondary triads and their inversion, simple non-harmonic tones, dominant sevenths in all keys, analysis of hymns and simple pieces. Keyboard harmony, harmonic and melodic dictation.

Applied Courses

PIANO

Junior Year 3–3

Major and minor scales at octaves, thirds, and tenths, triad arpeggii hands together.

Scales M.M. 108.

Standard etudes: Bach little preludes and fugues, and two-part inventions. Hadyn, Mozart, or earlier Beethoven sonatas or variations; selected thesis. Memorization of all pieces used in performance. At least one successful performance in student recital a semester is required of all students working for a music diploma.

Senior Year 3–3

Scales at octaves, thirds, sixths, and tenths, M.M. 120. Dominant and diminished seventh arpeggii. Selected etudes, Bach inventions and easier preludes and fugues of the well-tempered clavichord. Hadyn, Mozart, and Beethoven sonatas. Pieces by

Course Number Hours, Per Semester

standard classic and modern composers. Memorization of all pieces used in public performances. Participation in student recitals whenever required, and presentation of senior recital.

VOICE

Junior Year 3–3

The technique of voice production in singing; breathing, resonance, diction, interpretation, developing technique and style. Body position and facial expression are observed. Folk songs and art songs of moderate difficulty and a classical Italian aria are studied.

Chorus attendance is required.

Senior Year 3–3

Technical work in fundamentals continued, increasing repertoire with Italian, French, German, and modern English songs with special emphasis on German ballads.

Recitative, oratorio, and opera will be studied, giving a valuable repertoire for public singing and teaching.

Chorus attendance is required.

INSTRUMENTAL LESSONS

As a special favor to students interested in band and orchestra, the department offers free instrumental instruction.

Department of English

Faculty:

LUTHER RAYMOND TAFF, A.B., Head of the Department.
RUTH WILLARD MERRITT, A.M., Acting Head of the Department.
VIRGINIA PEYATT, A.B.

11–12 *Composition and Literature* 3–3

During the first semester attention is concentrated on the review of grammar, punctuation and mechanics, with emphasis upon expository writing. The work for the second semester is based upon a wide reading in modern literature with frequent oral and written discussions. A definite amount of parallel reading is required throughout the year, and one term paper is required in the spring. There are frequent conferences for discussion of written work, or problems related to the subject.

53–54 *English Literature* 3–3

This course is a general survey of English literature, which is studied in close connection with its history and development.

Course Number — Hours, Per Semester

55–56 *American Literature* 3–3

This course is a general survey of American literature with emphasis upon selected major writers.

13 *Fundamentals of Speech* 3–0

This course gives the student a foundation for advanced courses in speech and dramatic art. It involves the theory and practice in the development of a pleasant speaking voice, the use of good diction, the development of poise of body, and the oral interpretation of literature. A study is made of conversational form and development of logical instinct and imagination. Oral reading of poetry and prose with work in group discussion and public reading. Two hours of classwork, eighteen individual lessons, and dramatic rehearsal. One half-hour daily practice required.

57 *Public Speaking* 3 or 3

A general course in the theory and practice of public speaking, debating, development of a good speaking voice, poise of the body and oral reading.

Department of Mathematics

Faculty:

THOMAS C. AMICK, A.M., Ph.D., Head of the Department.
WILLARD H. CLATWORTHY, A.M.

11–12 *Engineering Mathematics* 6–6

A thorough course in freshman mathematics especially designed for all students who are looking forward to civil, mechanical, electrical, or chemical engineering. The class meets six times a week.

The first eleven weeks will be devoted to a thorough study of college algebra; the second eleven weeks will be spent on plane and spherical trigonometry; and the last eleven weeks will be given to the study of analytics.

13 *Trigonometry* 3–0

A study of the trigonometric functions, derivation of formulas, and the solution of plane and spherical triangles with practical applications.

14 *College Algebra* 0–3

This course includes a review of elementary algebra, quadratic equations, the progressions, the binomial theorem, logarithms, permutations and combinations, and the general theory of equations.

51 *Analytic Geometry* 3–0

This course is a study of the theory of Cartesian and polar-coordinates and applies this to equations of the first and second degrees.

Course Number — Hours, Per Semester

16 *Solid Geometry* 0–3

Not given unless three apply. Required of all students of engineering.

53 *Differential Calculus* 4–0

A study of variables and functions, limits, differentiation, geometrical and physical applications of the derivative, maxima and minima, rates, differentials, curvature, indeterminate forms and partial differentiation.

54 *Integral Calculus* 0–4

The theory of integration, the definite integral, integrals reduced to standard forms, integration as a process of summation, areas, lengths of curves, volumes, the application of integration to problems of physics, and successive and partial integration, are studied in this course.

Prerequisite: Mathematics 11, 12 and 16.

55 *Engineering Drawing* 3–0

Drawing board work including the use of instruments, lettering, orthographic projection, sections, dimensioning, assembly and detail drawing, isometric, oblique, and cabinet drawing, technical sketching, tracing and blue-printing.

56 *Descriptive Geometry* 0–3

Representation of geometrical magnitudes by means of points, lines, planes, and solids; a study of surfaces applicable to sheet-metal development and screw problems. A large number of practical problems will be solved on the drawing board.

Department of Modern Languages

Faculty:

JOHN BURWELL WOODALL, A.M., Head of the Department

FRENCH

11–12 *Elementary French* 3–3

A course for those who do not offer French for entrance.

Fundamental principles of grammar, pronunciation, and composition, dictation, reading of simple French prose, and sight translation.

51–52 *Intermediate French* 3–3

Prerequisite, two units or six semester hours of French.

A thorough review of French grammar; drill in irregular verbs and idioms, composition. Reading from the works of standard modern French authors. Collateral reading.

Personal conferences are arranged with students throughout the year.

Course Number — Hours, Per Semester

53–54 *French Literary Masterpieces of the 17, 18, 19 Centuries* 3–3

This course is designed to train the students in the fluent translation of French, and to give them an appreciation of the literature of France and an understanding of its motivating thought. Representative plays and novels are studied throughout the year.

SPANISH

11–12 *Elementary Spanish* 3–3

This course consists of the study of the pronunciation, grammar, vocabulary, composition, reading, and conversation of the language. No previous knowledge of Spanish is required.

51–52 *Intermediate Spanish* 3–3

Review of grammar, translation, conversation, oral and written drill, and readings from the works of well-known nineteenth century novelists and dramatists of Spain and Latin America.

Prerequisite: Spanish 11-12.

Department of Science

Faculty:

JOHN FREEMAN, M.S., Head of the Department
GEORGE EVERETT BADALAS, A.B.
WILLARD H. CLATWORTHY, A.M.
MARJORIE CRISP, A.B.
JOHN L. CAMERON, A.B.

BIOLOGY

11–12 *General Zoology* 3–3

A general survey of the animal kingdom, emphasizing classification and including the fundamentals of comparative anatomy and physiology. Dissection of frogs and dogfish and study of tissues for an understanding of the organization and functions of vertebra.

Two lectures and one two-hour laboratory period a week.

13–14 *General Botany* 3–3

A study of the structure and functions of the higher plant groups, with particular reference to plants of economic importance.

A survey of the plant kingdom, beginning with the algae and concluding with the angiosperms. In this course, particular emphasis is placed on classification and ecology.

Two lectures and one two-hour laboratory period a week.

CHEMISTRY

Course Number — Hours, Per Semester

11–12 *General Inorganic Chemistry* — 4–4

This course includes a study of the occurrence, preparation, and properties of important metallic and nonmetallic elements and compounds. An endeavor is made to cover the fundamental principles of descriptive and theoretical inorganic chemistry.

Three lectures and one two-hour laboratory period a week.

51–52 *Organic Chemistry* — 4–4

Prerequisite, Chemistry 11-12.

Designed to complete the chemistry requirements for pre-medical and agricultural students. First semester, Aliphatic series; second semester, Aromatic series.

Three lectures and one two-hour laboratory period a week.

PHYSICS

11–12 *General Physics* — 4–4

General Physics for literary, pre-engineering, pre-medical, and pre-dental courses.

A general elementary course covering mechanics, wave motion, heat, magnetism, electricity, sound, and light.

Three lectures and one two-hour laboratory period a week.

Prerequisite, Trigonometry.

GENERAL SCIENCE

51 *Personal and Community Hygiene* — 4–0

Latest trends in community hygiene and in the care and prevention of communicable diseases are discussed in the first part of this course.

Personal hygiene includes the study of the various systems of the body: Respiratory, circulatory, nervous, digestive, and endocrine, and the importance of their proper functions.

11–12 *Physical Education for Women* — 1–1

This is an introductory course in outdoor and indoor games, athletics, and sports. It includes the actual playing of organized games and engaging in calesthenics and rhythmical activities. It gives instructions for directing recreation for children, volleyball, softball, basketball, soccer, track, tennis, badminton, and archery.

13–14 *Physical Education for Women* — 1–1

Remedial exercises and light recreational activities adapted to individual needs are substituted for regular class work on the advice of a physician.

15–16 *Physical Education for Men* — 1–1

Football, basketball, and baseball are played in season. Boxing, tennis, softball, volleyball, and other sports are offered. Two hours exercise each week throughout the year.

Course Number — Hours, Per Semester

53 *Hygiene for Men* 3–0

A practical course in modern hygiene emphasizing the functional rather than the antomic phases of the body. Its aim is to teach students to live in a way that will give them the maximum of enjoyment, efficiency, and happiness. Personal, mental, and environmental hygiene are studied from a practical viewpoint.

55 *Personal and Community Hygiene for Women* 3–0

This is a study of hygiene as a factor in education. It applies hygiene to the individual and the community, including a detailed study of the human body from such viewpoints as respiratory, nervous, muscular, and circulatory systems; nutrition; communicable diseases and their prevention.

Department of Social Science

Faculty:

V. ROBERT KILBY, A.M., Head of the Department.
HAROLD HANCOCK, A.M., Acting Heading of the Department.
WALTER PATTEN, A.M., D.D.
LULA MAY STIPE, A.B.
JAMES E. BYERLY, A.B.

ECONOMICS

51–52 *Principles of Economics* 3–3

This course treats of the present organization of industry, mechanism of exchange, determination of value, distribution of wealth, and certain selected economic problems, such as banking, tariff, labor, and taxation.

GEOGRAPHY

11 *Principles of Geography* 2–0

A study of the world on the basis of climatic regions. Man's activities, which are an outgrowth of each region, are studied as adjustments to geographic factors.

52 *Geography of Representative Regions* 0–2

This course is designed for students who are planning to teach in the grammar grades. It gives the student a survey of Europe and Asia as a whole. Especial emphasis is given to trade as based on surplus and deficiency.

GOVERNMENT

11–12 *American Government* 3–3

A study of our national, state, and local government, with emphasis on the development of the Constitution of the United States.

HISTORY

Course Number — Hours, Per Semester

11–12 *European History* — 3–3

A survey of European history from 1500 to the present, emphasizing the commercial revolution, the protestant revolt, colonial and dynastic rivalry, industrial revolution, rise of democracy, imperialism and causes and results of the World War.

13–14 *American History* — 3–3

A study of colonial history, the Revolution, the formation of the Constitution, the growth of the Union, and a survey of political and social forces from the Compromise of 1850 up to the present.

51 *Old Testament History* — 3 or 3

This course gives a brief survey of Old Testament history. It aims to give a knowledge of the history of the Hebrews, and to enable the student to appreciate Old Testament literature.

53 *New Testament History* — 3 or 3

This course acquaints the student with facts contained in the historical background of the New Testament. The life of Christ and the history of the Apostolic Age are studied from the historic standpoint.

55 *Religious Education* — 3–0

This course consists of three units as follows: (a) psychology of the religious life; (b) methods in teaching religion; (c) the organization and administration of the church school.

Endowments and Scholarships

Mr. Benjamin N. Duke, the donor of Louisburg College to the North Carolina Conference of the Methodist Church, gave a sum of $100,000 as an endowment fund. Louisburg College is replacing a loan of $50,000 from this fund by assigning that amount in student loans.

Mr. R. H. Wright, of Durham, made valuable gifts to Louisburg College. Those gifts of stock in industrial enterprises have lost much of their value and have not yielded dividends in recent years. The gift of a valuable piece of property in Durham has aided greatly to the value of the college.

Mrs. Addie McKinne Hart of Wilmington made certain gifts to Louisburg College in memoriam of her father, Mr. D. E. McKinne. In appreciation of these donations to aid worthy students, the Board of Trustees of Louisburg College have authorized that a fifty-dollar service scholarship be awarded annually to a boarding student from the Princeton High School upon the recommendation of the faculty of that school.

The Sally K. and Amy J. Stevens Memorial Fund was established in 1937. This fund yields $200 annually in service scholarships to be awarded to students from Wayne County.

The citizens of Louisburg and Franklin County have made valuable donations to Louisburg College during the years. The Franklin County Building stands as a monument to these gifts.

In appreciation of this material aid to Louisburg College the Board of Trustees have authorized the awarding of a fifty-dollar scholarship to a boarding student who

shall be recommended by the faculty from each of the respective high schools of the county.

Judge Cranmer, of Southport, has given $500 as a loan fund to Louisburg College. In recognition of this fund, the college has established at the Southport High School a Cranmer Service Scholarship which amounts to $30 annually. This award will go to the student from that high school who is recommended by the principal and faculty.

Mr. A. L. Burney, of Aberdeen, has donated $500 to the College for the purpose of providing an annual service scholarship in the amount of $30. This will be awarded preferably to a student from the Aberdeen High School.

Mr. and Mrs. Thomas W. Wheless, in answer to their desire to assist young men and young women to continue their education beyond high school, have established the Thomas W. Wheless and Wife, Mary Rosser Wheless, Service Scholarship at Louisburg College. Students from the Aurelian Springs and Warrenton high schools will have the preference in receiving this scholarship.

Loan Funds

The Men's Bible Class of the Divine Street Methodist Church of Dunn agreed in 1939 to establish a student loan fund of $500. This sum is to be loaned to worthy students from Harnett County.

The Board of Education of the North Carolina Methodist Conference has assigned to Louisburg College $1,000 to be loaned to students preparing for religious service.

The General Board of Education of the Methodist Church has assigned to Louisburg College an amount of $330 annually to be loaned to students who need financial aid to complete their education, and who are recommended as worthy and responsible students.

The Harold B. Smith Educational Fund, Incorporated, will provide a loan fund to worthy students when such a loan will help the student to complete a college education and when the student is recommended as a good financial risk who will repay the loan according to the terms of the contract.

Bequests to Louisburg College

Contributions to Louisburg College are always needed and welcome. These donations may be direct gifts for specific or general purposes, or they may take the form of annuities or any kinds of properties.

The following form may be used:

"I give, devise, and bequeath to Louisburg College, located at Louisburg, Franklin County, North Carolina, the following: (sum of $.....; or if bequest is of property, substitute description of property)."

The Burney Scholarship

Mr. and Mrs. A. L. Burney of Aberdeen have created an annual $150.00 scholarship to be offered to outstanding Methodist students who wish to continue their education at Louisburg College.

Students of the Aberdeen High School will have preference in receiving this scholarship.

Expenses

1941-1942

ANNUAL EXPENSES:

Boarding Students:

Cash payment	$255.00
Labor payment (optional)	60.00

Day Students:

Cash payment	$115.00
Labor payment	20.00

The above prices include all courses of study and the following fees: Athletic, general damage, infirmary, library, one science laboratory or the use of a typewriter.

EXTRA FEES BY SEMESTER:

Commercial Science:

Use of Stenotype	$ 5.00
Use of commercial machines	3.00

Graduation Fees:

Diploma fee	$ 5.00
Certificate fee	3.00
Rental of cap and gown	2.50

Home Economics:

Foods	$ 7.50
Clothing	3.00
Principles of Art	1.00

Mathematics:

Advanced High School Algebra	$ 6.00
Plane Geometry	12.00

Music:

Tuition in piano or voice (two lessons per week)	$ 20.00
Tuition in piano or voice (one lesson per week)	12.50

Special Subjects:

Accounting tuition	$ 17.50
Organic chemistry (laboratory fee)	7.00
Science laboratory fee (for second science)	5.00
Shorthand tuition	17.50
Stenotypy tuition	17.50
Typewriting tuition	10.00
Use of Stenotype	5.00
Use of typewriter	5.00

Student Publications:

The Oaks, annual	$ 1.50
Columns	1.00

Student Concert Series .50

An advanced payment of $3.00 is required at the time a room is reserved.

For all courses taken independently or in addition to a regular course, there will be a charge of $3.00 per semester hour's credit.

A fee of $1.00 is charged for special tests and a fee of $2.00 is charged for all special examinations, except such as are necessitated by sickness or other unavoidable causes. This fee must be paid in advance and a receipt from the treasurer must be presented before the examination is taken.

A fee of $1.00 a day (maximum $2.00) for late registration will be charged students who register after the day set apart for this purpose.

The owners of radios will be charged a fee of 60c per month.

Terms of Payment

The above schedule of charges and the following terms have been officially adopted by the board of trustees, and the college administration is obligated to adhere strictly to the same.

All payments are to be made in advance by the semester, quarter, or month. Semester payments are to be made at the beginning of each semester, quarterly payments on the first and at the middle of each semester (15th day of November and the 15th day of March, approximately), and monthly payments on the 10th day of each month for which there will be an additional charge of 60c per month.

If a student withdraws voluntarily or is suspended for improper conduct, there will be no refund on the account.

Those who withdraw on account of illness, or other providential causes, will receive a refund on board and room rent in proportion to the time they are overpaid.

Out-of-town students will be required to board and room at the college, where they will receive the benefits of the college home life, except in cases where, at the request of their parents, they live with relatives in Louisburg. If the dormitories are full, students may secure room and board in such homes, cafes, or hotels as are approved by the administration. A student will consult the college authorities before making arrangements to live outside of the college.

The general fee includes the services rendered by the infirmary, but students who need the attention of a physician are responsible for all charges incurred.

Books, laboratory supplies, sheet music, and stationery are sold by the College Book Store at regular list prices for cash. The approximate cost of books per year is $20.00.

Every student is financially responsible for any defacement of college property and the occupants of dormitory rooms are held accountable for any damages within said rooms.

Student Organizations

Young Women's Christian Association

The Young Women's Christian Association has its place on the campus for the purpose of emphasizing the Christian way of life in the midst of educational pursuits and college activities, and takes into its membership any young woman in sympathy with Christian ideals. Services are conducted weekly by students and faculty members. Several committees unite in furthering ideals of campus citizenship and friendliness. A faculty advisory committee assists in the organization's work.

Young Men's Christian Association

The Young Men's Christian Association strives to create a religious spirit on the campus, to help mould the spiritual life of the young men, and to be of service to them.

A Cappella Choir

The A Cappella Choir draws its membership from students with vocal talent. Selections which have wide appeal are studied at its weekly rehearsals, and stress is laid upon tone quality, shading, firmness of attack, phrasing, and interpretation. Concerts are given during the year at various Methodist churches throughout North Carolina, at the annual session of the North Carolina Conference, and by radio broadcasting.

College Band

The Band is an organization composed of students possessing instrumental ability. It plays for the college entertainments.

Phi Theta Kappa

Phi Theta Kappa is a national character-scholarship fraternity which functions at Louisburg College as the Gamma Upsilon chapter. Membership is open to those students in the Liberal Arts Department who stand in the upper ten per cent of their class, who make an average grade of "B" or above, and who give promise of good citizenship.

Alpha Pi Epsilon

Alpha Pi Epsilon is a national honorary secretarial fraternity open to students in the Commercial Science Department who have a standing of 2.3 (one-third A's and two-thirds B's) and who stand high in personality and character. The Lambda Chapter at Louisburg College is the only group of this fraternity in North Carolina, and unanimous election is necessary for membership.

Beta Phi Gamma

This is the junior college division of the Alpha Phi Gamma, a national co-educational journalistic fraternity whose purpose is to recognize individual ability and achievement in journalistic pursuits in junior colleges and to serve and promote their welfare through journalism.

A candidate for membership must have a scholastic average in the upper two-thirds of his class and he must have served as an active and acceptable member on the staff of a college publication for at least one semester

Debating Club

The Debating Club affords students practice in open forum discussion of queries and practical debating. Bimonthly meetings are held and during the year intercollegiate debates are arranged with other junior college teams.

Dramatic Club

Students possessing histrionic ability are eligible to membership in the Dramatic Club. Various phases of drama and acting are discussed at its monthly meetings, and plays are produced throughout the year.

There is an honorary division of the Dramatic Club which is called **The Louisburg College Players.** Only those students possessing dramatic ability and who meet certain requirements according to the adopted point system are eligible for membership. Active Players are awarded the Player's Emblem in recognition of their outstanding work in dramatics.

Boys' Athletic Club

Sponsored by the director of Athletics, the Boys' Athletic Club awards monograms to those boys who have not only revealed marked ability in one or more of the major sports, but who have also maintained a creditable scholastic standing and fostered superior ideals of sportsmanship.

Girls' Athletic Club

The Girls' Athletic Club awards letters to its members for meritorious performance in athletics and creditable standing in class work.

Home Economics Club

Girls who have shown superior aptitudes in culinary and domestic arts are eligible for membership in this organization. Each year they give a spring exhibition of their accomplishments. They also participate annually in the state contest.

Christian Service League

The Christian Service League, composed of those students who plan to enter some form of distinctive Christian service, holds weekly meetings at the college and conducts services in the adjacent communities as occasion is offered.

International Relations Club

The International Relations Club, sponsored by the History Department, is organized and directed by the students of the college. The purpose of the organization is to create and further interest in domestic and foreign affairs. The books and publications sent by the Carnegie Endowment for International Peace cover world affairs and present interesting topics for group discussions.

Honors

Commencement, 1941

Magna Cum Laude Graduates

(Names arranged according to rank)

Isaac Newton Reynolds — Ida May Davis

Greensboro College Scholarship

Rachel Brooks Fox

Louisburg College Scholarship

Willis Fletcher Gupton

Recommendation for Duke University Scholarship

Phi Theta Kappa

Roy Bailey
Troy Barrett
Ruth Braswell
Horton Corwin
Jack Cox
Sarah Davis
Willis Gupton
Sue Margaret Harris
Marina Hawkins
Ira Helms
Sara Hux
McNeil Ipock
Dan McFarland
Ruby Grey Massenburg
Douglas Pace
Eleanor Phillips
Riley Rowe
Edward Smith
Virginia Spivey
Haywood Stroud
Martha Ann Strowd
Gene Thompson
Grace Whitehurst

Alpha Pi Epsilon

Annie Sue Barrett
Peggy Brooks
Juanita Cannon
Audrey Ann Caudle
Kate Davis
Inez Gaines
Lily Hancock
Sarah Ingram
Kathryn Jones
Gaynelle Jordan
Beatrice Lewis
Janie Ray Manning
Ruby Grey Massenburg
Esther Roberson
Christine Shearin
Reginald Styron
Louise Turner
Bettie Vandiford
Sallie Frances Weaver

BRANTLEY MEDALS

BEST ALL-ROUND BOY

Joseph Newsom

BEST ALL-ROUND GIRL

Katherine Gillis

ASSOCIATE IN ARTS (A. A.) DIPLOMAS

Laurel Ballard
Ida May Davis
Sara Genevieve Ellis
Rachel Brooks Fox
Edna Mae Gillis
Willie Catherine Gillis
Nell Inscoe Gupton
James Thomas Hall, Jr.
Jesse Johnson
Della Mae Lewis
Ruby Grey Massenburg
Joseph Pulliam Newsom
Stanley Hancock Patten
Edith Pittman
Isaac Newton Reynolds
Ruth Kathryn Stallings
Louise Denson Turner
Martha Joyner Wehrenberg
Rosa Ella White
Matilda Vail Whitley

Register of Students

1941-1942

Enrollment by Classes

Seniors

Adams, Lela	Blounts Creek
Alston, Jennie Cheatham	Louisburg
Alston, Viola	Louisburg
Bailey, Roy	Fayetteville
Barrett, Annie Sue	Roxboro
Barrett, Troy	Fayetteville
Bass, Clarence	Louisburg
Bell, Morris	Clinton
Braswell, Ruth	Princeton
Brittain, Furney	Dover
Brooks, Peggy	Roxboro
Colley, Myrle	Wilmington
Cox, Jack	Blounts Creek
Dark, Emma Dell	Pittsboro
Davis, Kate	Macon
Davis, Sarah	Louisburg
Downey, Gerald	Durham
Featherston, James	Roxboro
Freeman, Margaret	Louisburg
Gupton, Willis	Hollister
Harris, Betty	Louisburg
Harris, Myrtle	Farmville
Hawkins, Marina	Henderson
Hayes, Nancy	Louisburg
Horton, Sybil	Louisburg
Hudson, Elizabeth	Louisburg
Huff, H. T.	Oxford
Jones, Norwood	Clayton
Jordan, Gaynelle	Mount Olive
Joyner, Douglas	Louisburg
Kilpatrick, Hilda	Snow Hill
Kirkpatrick, Nina Ruth	Pembroke
King, William	Wilmington
Kornegay, Street	Warsaw
Lancaster, Rodman	Vanceboro
Lewis, Beatrice	Hobgood
Lewis, Ella	Faison
Litchfield, Pauline	Aurora
McDonald, Pearl	Jackson Springs
McFarland, Dan	Salisbury
McKinnon, Jean	Mt. Gilead
Maides, John	Maysville
Mann, William	Lake Landing
Mason, Louise	Atlantic

Meekins, Brooksie ..... Avon
Murphy, Jane ..... Louisburg
Odum, Oleta ..... Swansboro
Pace, Douglas ..... Zebulon
Paxton, Virginia ..... Buena Vista, Va.
Payne, Wilbur ..... Stumpy Point
Perry, Jane Grey ..... Louisburg
Richardson, Bobby ..... Jacksonville
Rowe, Riley ..... Aberdeen
Sanderlin, Jane ..... Council
Sasser, Gean ..... Smithfield
Smith, Edward ..... Fayetteville
Smoak, Albert ..... Aberdeen
Spence, William ..... Suffolk, Va.
Spivey, Virginia ..... Louisburg
Stallings, Cameron ..... Zebulon
Stroud, Haywood ..... Pink Hill
Sutton, Atawah ..... Dudley
Terrell, Frances ..... Buena Vista, Va.
Thompson, Gene ..... Franklinton
Thompson, Shirley ..... Fairmont
Vandiford, Bettie ..... Ayden
Vaughan, Fred ..... Dolphin, Va.
Watson, Dorothy ..... Rowland
Wiggins, Frances ..... Louisburg
Willson, Jessie Mary ..... Roxboro
Wooters, Jimmie ..... Kinston

Juniors

Albritton, Martha ..... Snow Hill
Aldridge, Stella ..... Oriental
Alford, Maxine ..... Elizabethtown
Andrews, William ..... Louisburg
Averett, E. B. ..... Oxford
Banks, Gerard ..... Franklinton
Barnes, Benjamin ..... Dolphin, Va.
Barnette, Anna Catherine ..... Roxboro
Barnette, Annie Laurie ..... Roxboro
Beddingfield, Elly Ney ..... Bunn
Bedsworth, Ellis ..... Marshallberg
Bell, Don ..... Snowden
Boone, Jessie ..... Smithfield
Brantley, Louise ..... Bailey
Brantley, Lucille ..... Nashville
Brickhouse, Laura ..... Atlantic
Britton, Nina Lee ..... Williamston
Brooks, Nancy ..... Roxboro
Bullock, Charlotte ..... Rowland
Burton, Marion ..... Bethel
Butler, Dorothy ..... Washington
Cade, Rebecca ..... Sanford
Cannon, Juanita ..... Bolivia
Caroon, Ruth ..... Kinston
Carr, Oveda ..... Woodsdale

Casey, Kathryn ..... Goldsboro
Caudle, Audrey ..... Henderson
Caviness, Ethel ..... Siler City
Chamblee, Ray ..... Zebulon
Chase, Joseph ..... Eureka
Cherry, Willie Mae ..... Washington
Clarke, Hazel ..... Atlantic
Clay, Cynthia ..... Louisburg
Clay, Margaret ..... Louisburg
Collins, John ..... South Boston, Va.
Comer, Louis ..... Dobson
Conley, Wilbur ..... Franklin
Coppedge, Mary ..... Spring Hope
Corwin, Horton ..... Ahoskie
Currie, James ..... Raeford
Cutchin, Frances ..... Whitakers
Davis, Bill ..... Raeford
Davis, Dorothy ..... Engelhard
Davis, Ruby ..... Enfield
Deanes, Eva ..... Murfreesboro
Dennis, Jewel ..... Louisburg
Dickerson, Marjorie ..... Roxboro
Dixon, Launa ..... Oriental
Dorsett, Annie Lee ..... Sanford
Dunham, Sue ..... White Oak
Egerton, Martha ..... Rosehill
Edwards, Martha ..... Stantonsburg
Edwards, Wilbur ..... Vass
Elliott, Forrest ..... Nichols, S. C.
Everett, Melba ..... Hamilton
Fagan, William ..... Dardens
Faulkner, Hattie ..... Louisburg
Faulkner, Mildred ..... Smithfield
Fearing, Gertrude ..... Elizabeth City
Fields, Violet ..... Seven Springs
Ford, Ann ..... Franklinton
Frazier, Janice ..... Louisburg
Foy, Kathleen ..... Trenton
Gaddy, Hattie Belle ..... Sanford
Gaines, Inez ..... Sanford
Gardner, Thomas ..... Macon
Gaskill, Robert ..... Sea Level
Gentry, J. Wesley ..... Roxboro
Gill, Sarah ..... Mebane
Gillikin, Kathryn ..... Marshallberg
Gillikin, Lucille ..... Smyrna
Glazebrook, Joseph ..... Wakefield, Va.
Goodrich, Edwin ..... Wakefield, Va.
Greene, Marguerite ..... Oxford
Griffin, Guy ..... Louisburg
Griffin, James ..... Dover
Griffin, Wesley ..... Dover
Gupton, Addie ..... Essex
Hall, Juanita ..... Louisburg
Hall, Rebecca ..... Durham

Hampton, Eleanor ..... Coinjock
Hancock, Lily ..... Richmond, Va.
Handley, Mary Frances ..... Goldsboro
Hanes, Pattie ..... Pine Hall
Hardwick, Dayton ..... Louisburg
Harkins, Jacquelene ..... Louisburg
Harris, Helen ..... Louisburg
Harris, Joyce ..... Bunn
Harris, Lillian ..... Farmville
Harris, Sue Margaret ..... Oxford
Heath, W. D. ..... Newport
Hedgepeth, Virginia ..... Rocky Mount
Helms, Ira ..... Scotland Neck
Hicks, Joseph ..... Franklinton
Hinton, Ann ..... Clayton
Hockaday, Dorothy ..... Roanoke Rapids
Hodges, Virginia ..... Washington
Holleman, Zelda ..... Roxboro
Holmes, Margaret ..... Louisburg
Hooper, Jasper ..... Stumpy Point
Hooper, McCoy ..... Stumpy Point
Hopson, Dorothy ..... Yonkers, N. Y.
Horner, Gay ..... Zebulon
Howard, Mildred ..... Louisburg
Huff, John ..... Vanceboro
Hux, Sara ..... Halifax
Ingram, Sarah ..... Louisburg
Ipock, McNeil ..... New Bern
Jackson, Irma ..... Elizabeth City
Jefferys, Mary ..... Youngsville
Johnston, Barbara ..... Wilmington
Johnson, Grace ..... Smithfield
Johnson, Vera ..... Holly Springs
Jones, Kathryn ..... Dunn
Jones, Thornton ..... Sanford
Kennedy, Bernice ..... Louisburg
Knott, Judson ..... Clarksville, Va.
Lambert, Betty ..... Clayton
Lancaster, Shirley ..... Goldsboro
Lassiter, Frances ..... Spring Hope
Lewis, Catherine ..... Faison
Lewis, Marion ..... Faison
Lewis, Mildred ..... Elizabethtown
Lewis, Ruby ..... Wilmington
Litchfield, Susan ..... Aurora
Long, Evelyn ..... Roxboro
Lyles, Hortense ..... Tarboro
McDougald, Howard ..... Raeford
McFarland, Ernestine ..... Louisburg
McIntosh, John ..... Roberdell
McNeill, Edward ..... Raeford
McPhail, Lester ..... Tomahawk
McPherson, Lucille ..... Elizabeth City
Manning, Janie Ray ..... Tarboro
Massey, Carolyn ..... Elizabeth City

Mathews, Helen ..... Sanford
May, Rachel ..... Nashville
Meekins, Phillip ..... Stumpy Point
Moore, Maida ..... Marshallberg
Moreira, Oney ..... Cuba
Morse, Minnie ..... Marshallberg
Munns, John ..... Hertford
Murphy, Lawrence ..... Wakefield, Va.
Newton, Mildred ..... Raeford
Nixon, Minnie Louise ..... Hertford
Norris, J. E. ..... Columbia
Northern, W. L. ..... Moyock
Owen, Hubert ..... Elizabethtown
Park, Rose ..... Monson
Parrott, Steve ..... Kinston
Patterson, Lessie Mae ..... Middlesex
Pearce, Hubert ..... Louisburg
Pearce, Marie ..... Louisburg
Perry, Hugh W. ..... Louisburg
Petty, Burke ..... Roxboro
Phillips, Eleanor ..... Trenton
Pollard, John ..... Tarboro
Powers, Maurice ..... St. Pauls
Pridgen, Catherine ..... Warsaw
Pritchard, Virginia ..... Elizabeth City
Privette, Mozelle ..... Wake Forest
Ramsay, Mary ..... Charleston, S. C.
Rhodes, Connie ..... Fayetteville
Ridgeway, Richard ..... South Boston, Va.
Roberson, Esther ..... Williamston
Roberts, Shirley ..... Kinston
Robinson, Edwin ..... Vanceboro
Rogers, Catherine ..... Wilmington
Rogers, Frances ..... Calypso
Rosser, Nancy ..... Whitakers
Safrit, Mary ..... Mount Gilead
Scott, Paul ..... Fair Bluff
Shearin, Christine ..... Enfield
Sherrod, Charles ..... Louisburg
Sherrod, Christine ..... Nashville
Smiley, Melvin ..... Macon
Smith, Joseph ..... Louisburg
Smith, William ..... South Boston, Va.
Snell, Emma Sue ..... Columbia
Spain, Hillery ..... Durham
Spivey, Betsy ..... Louisburg
Spruill, Elizabeth ..... Tarboro
Stainback, Claude ..... Henderson
Stallings, Cameron ..... Zebulon
Stokes, Clarke ..... Hertford
Stokes, Lucille ..... Ayden
Strange, Emma ..... Louisburg
Strowd, Martha Ann ..... Louisburg
Styron, Reginald ..... Davis
Summerlin, Robert ..... Rocky Mount

Swain, Naomi	Plymouth
Swindell, Laura	Oriental
Taylor, Ava	Faison
Tetterton, Louis	Aurora
Tucker, Carl	South Boston, Va.
Tyson, Marie	Vass
Vaughan, Francis	Dolphin
Weaver, Sallie Frances	Sanford
Webb, Mary Catherine	Mebane
Weeks, Marion	Stella
Weldon, Mildred	Louisburg
Westbrook, Elizabeth	Raleigh
Wheeler, Thomas	Durham
Whitehurst, Grace	Conetoe
Whitehurst, Muriel	South Mills
Whitley, Marjorie	Chocowinity
Whitt, Edith	Roxboro
Wiggins, Margaret	Louisburg
Wilborn, Eugene	South Boston, Va.
Wilder, Sarah	Louisburg
Wilkins, R. O.	Burlington
Williams, Ada	Swan Quarter
Williams, Ira	Durham
Williams, Katherine	Arapahoe
Williamson, Frances	Bolton
Willis, Ruth	Morehead City
Winn, Emily	Henderson
Womack, Jessica	Selma
Wood, Kingsley	Washington
Woodard, Raymond	Spring Hope
Wooten, Kathleen	Grifton
Wrenn, Jeanette	Roxboro
Yarboro, Mary Frances	Roxboro

Part-Time

Harris, Elizabeth	Louisburg

Graduates

Massenburg, Ruby Grey	Louisburg

Summary of Enrollment

Enrollment by States

Cuba	1
North Carolina	280
New York	1
South Carolina	2
Virginia	11
	295

Enrollment by Counties

Alamance	1
Beaufort	11
Bladen	5
Brunswick	4
Buncombe	1
Camden	1
Carteret	13
Chatham	2
Columbus	2
Craven	7
Cumberland	4
Currituck	3
Dare	6
Duplin	5
Durham	4
Edgecombe	5
Franklin	54
Granville	3
Greene	4
Halifax	8
Harnett	1
Hertford	3
Hoke	5
Hyde	3
Johnston	10
Jones	3
Lee	7
Lenoir	6
Macon	1
Martin	4
Mecklenburg	3
Montgomery	2
Moore	4
Nash	11
New Hanover	5
Onslow	2
Orange	2
Pamlico	5
Pasquotank	5
Perquimans	3
Person	17
Pitt	4
Richmond	1
Roberson	5
Sampson	5
Stokes	1
Surry	1
Tyrrell	2
Vance	2
Wake	4
Warren	4
Wayne	6

Enrollment by Classes

	Men	Women	Total
Juniors	80	158	238
Seniors	22	33	55
Graduate	....	1	1
Part-time	....	1	1
	102	193	295

Enrollment by Denominations

Methodist	157
Baptist	71
Presbyterian	13
Episcopal	7
Christian	6
Catholic	1
Church of Christ	1
Disciple	1
Did not state	38
	295

FRONT VIEW OF LOUISBURG COLLEGE

South View of Franklin County Building

The Oaks

Men's Dormitory

Alma Mater

Administration Building

The Wishing Well

Davis Building

View of Campus from Main Street

Chapel and Social Hall

E 26
LOUISBURG COLLEGE
OPENED IN 1857 ON THE SITE OF THE FRANKLIN ACADEMY, CHARTERED 1787 NOW A METHODIST JUNIOR COLLEGE, COEDUCATIONAL.

Historical Marker—Front Campus

Application for Admission

Date.....

Committee on Admissions,
Louisburg College,
Louisburg, N. C.

I hereby make application for admission to and a room reservation in Louisburg College for the school year 194....-194.... under the terms and conditions as set forth in the current catalogue. If admitted, I agree to comply with all the rules and regulations of the College.

I enclose three dollars for room reservation fee, which is to be credited as advance payment on my college bill. I understand that this fee will be refunded, if I am rejected, or if I cancel my reservation before September 1.

Signed .....

Name of applicant.....Date of Birth.....

Address..... County..... State.....

Name of Parent..... Occupation.....

Number of Brothers..... Sisters.....

Graduate of .....High School. Date.....

Church Preference..... Is applicant a member?.....

What college have you attended before?.....

What course of study do you plan to take?.....

For the Parent or Guardian:

I sanction the above application of my.....

.....

Signature of Parent or Guardian.